## Information Technology (IT) Initiative Business Case Responses for BYs 2003 & 2004

|                                                                                                                   |                                                              | ocks provided and return the electron |              |
|-------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|---------------------------------------|--------------|
| Treva Lutes. Please do not modify the shaded rows of the table. These rows contain special codes that we will use |                                                              |                                       |              |
| to populate a database automatically.                                                                             |                                                              |                                       |              |
| 1.0 General Background                                                                                            |                                                              |                                       |              |
| 1.1 Initiative Name                                                                                               | )                                                            |                                       |              |
|                                                                                                                   |                                                              |                                       |              |
| 1.2 Initiative Descr                                                                                              | ription                                                      |                                       |              |
|                                                                                                                   |                                                              |                                       |              |
| 1.3 Initiative Type                                                                                               |                                                              |                                       |              |
|                                                                                                                   | lanagement System cial Management System                     |                                       |              |
| Financial M                                                                                                       | Financial Management System  Non-Financial Management System |                                       |              |
| IT Infrastructure IT Services General Office Automation                                                           |                                                              |                                       |              |
| 1.4 Contact Inform                                                                                                |                                                              |                                       |              |
|                                                                                                                   | Name                                                         | Principal Office                      | Phone Number |
| Project Manager                                                                                                   |                                                              |                                       |              |
| Program Manager Project Sponsor                                                                                   |                                                              |                                       |              |
| Contracting                                                                                                       |                                                              |                                       |              |
| Officer                                                                                                           |                                                              |                                       |              |
| Contracting<br>Officer's<br>Representative                                                                        |                                                              |                                       |              |
| reprosentative                                                                                                    |                                                              |                                       |              |

| 2.0 Business F                                                                                                     | Process                                                              |
|--------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|
| 2.1 Business Process                                                                                               | Support                                                              |
| Crants Evaluation Research Information Dissemination Enforcement Resource Management & Administration Loans Other: |                                                                      |
| 2.2 Business Problem                                                                                               | or Opportunity and Causing Conditions                                |
|                                                                                                                    |                                                                      |
| 2.3 Existing Systems                                                                                               |                                                                      |
|                                                                                                                    |                                                                      |
| 2.4 Solution Impact (If this is an impleme                                                                         | ented initiative with no enhancements, then address item (3) only)   |
|                                                                                                                    |                                                                      |
| 2.5 Business Process (Applies only to New                                                                          | Reengineering Business Process Support and Program Delivery Systems) |
|                                                                                                                    |                                                                      |
| 2.6 Mandatory Require                                                                                              | ment                                                                 |
|                                                                                                                    |                                                                      |
| 2.7 Consequence of No                                                                                              | ot Funding the Initiative                                            |
|                                                                                                                    |                                                                      |
| -a                                                                                                                 |                                                                      |

| 3.0 Strategic Alignment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3.1 OMB E-Government Initiative Alignment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Consolidated Health Information Disaster Assistance and Crisis Response E -Authentication E -Grants E -Payroll/HR E -Training E -Travel E -Vital Electronic Records Management Eligibility Assistance Online Expanding Electronic Tax Products for Businesses EZ Tax Filing Federal Asset Sales Federal Enterprise Architecture Geospatial Information One Stop Integrated Acquisition Environment Integrated Human Resources/e-Clearance International Trade Process Streamlining One Stop Business Compliance Information Online Access for Loans Online Rulemaking Management Recreation One Stop Recruitment One Stop Recruitment One Stop USA Services Wireless Public Safety Interoperable Communications – Project SAFECOM None of the Above |

| 3.2 Mission Alignment                                                                                                                                                                                |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| - Goal 1: Create a Culture of Achievement                                                                                                                                                            |
| Objective 1.1 Link federal education funding to accountability for results.                                                                                                                          |
| Objective 1.2 Increase flexibility and local control.                                                                                                                                                |
| Objective 1.3 Increase information and options for parents.                                                                                                                                          |
| Objective 1.4 Encourage the use of scientifically based methods within federal education programs.                                                                                                   |
| - Goal 2: Improve Student Achievement                                                                                                                                                                |
| Objective 2.1 Ensure that all students read at grade level by the third grade.                                                                                                                       |
| Objective 2.2 Improve math and science for all students.                                                                                                                                             |
| Objective 2.3 Improve the performance of all high school students.                                                                                                                                   |
| Objective 2.4 Improve teacher and principal quality.                                                                                                                                                 |
| - Goal 3: Develop Safe Schools and Strong Character                                                                                                                                                  |
| Objective 3.1 Ensure that our nation's schools are safe and drug-free and that students are free of alcohol,                                                                                         |
| tobacco, and other drugs.                                                                                                                                                                            |
| Objective 3.2 Promote strong character and citizenship among our nation's youth.                                                                                                                     |
| - Goal 4: Transform Education into an Evidence-Based Field                                                                                                                                           |
| Objective 4.1 Raise the quality of research funded or conducted by the Department.                                                                                                                   |
| Objective 4.2 Increase the relevance of our research in order to meet the needs of our customers.                                                                                                    |
| - Goal 5: Enhance the Quality of and Access to Postsecondary & Adult Education                                                                                                                       |
| Objective 5.1 Reduce the gaps in college access and completion among student populations differing by                                                                                                |
| race/ethnicity, socioeconomic status, and disability while increasing the educational attainment of all.                                                                                             |
| Objective 5.2 Strengthen accountability of postsecondary institutions.                                                                                                                               |
| Objective 5.3 Establish effective funding mechanisms for postsecondary education.                                                                                                                    |
| Objective 5.4 Strengthen Historically Black Colleges and Universities, Hispanic Serving Institutions, and Tribal                                                                                     |
| College and Universities.                                                                                                                                                                            |
| Objective 5.5 Enhance the literacy skills of American adults.                                                                                                                                        |
| - Goal 6: Establish Management Excellence                                                                                                                                                            |
| Objective 6.1 Develop and maintain financial integrity and management and internal controls.                                                                                                         |
| Objective 6.2 Improve the strategic management of the Department's human capital.                                                                                                                    |
| Objective 6.3 Manage information technology resources, using e-gov, to improve service for our customers and                                                                                         |
| partners Objective 6.4 Modernize the Student Financial Assistance programs and reduce their high-risk status.                                                                                        |
| Objective 6.4 Modernize the Student Financial Assistance programs and reduce their high-risk status Objective 6.5 Achieve budget and performance integration to link funding decisions to results.   |
| Objective 6.5 Achieve budget and performance integration to link furnishing decisions to results Objective 6.6 Leverage the contributions of community-and faith-based organizations to increase the |
| effectiveness of Department programs.                                                                                                                                                                |
| Objective 6.7 By becoming a high performance, customer-focused organization, earn the President's Quality                                                                                            |
| Award.                                                                                                                                                                                               |
| None of the Above                                                                                                                                                                                    |
|                                                                                                                                                                                                      |
| 3.3 Strategic Plan Strategies Supported                                                                                                                                                              |
|                                                                                                                                                                                                      |
|                                                                                                                                                                                                      |

| 3.4 Quality Indicators                                                 |
|------------------------------------------------------------------------|
|                                                                        |
|                                                                        |
| 4.0 Technology Initiative                                              |
| 4.1 Initiation Date                                                    |
|                                                                        |
| 4.2 Initiative Deployment / Implementation Date                        |
|                                                                        |
| 4.3 Initiative Phase                                                   |
| Under Development Maintenance Only Maintenance with Enhancements       |
| 4.4 Initiative Scope                                                   |
|                                                                        |
|                                                                        |
| 4.5 Assumptions, Constraints, and Dependencies                         |
| 4.5 Assumptions, Constraints, and Dependencies                         |
| 4.5 Assumptions, Constraints, and Dependencies  4.6 Outstanding Issues |
|                                                                        |
|                                                                        |
| 4.6 Outstanding Issues                                                 |

| 4.8 Crosscutting Initiativ                         | е                                                                                                                                                                                                             |                                                                                                                                                                                                                                                         |                                               |             |
|----------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|-------------|
|                                                    | Office of Element Office of English Office of Postsect Office of Special Federal Student of Office of Vocation Office of the Chie Office of the Gen Office of Inspector Office of Legislat Office of Public A | ights onal Research and Impitary and Secondary Education condary Education Educational and Rehab Aid nal and Adult Education of Financial Officer of Information Officer heral Counsel or General vernmental and Interage cion and Congressional dement | ucation  bilitation Services  n  ency Affairs |             |
| 4.9 Audit Finding                                  |                                                                                                                                                                                                               |                                                                                                                                                                                                                                                         |                                               |             |
|                                                    |                                                                                                                                                                                                               |                                                                                                                                                                                                                                                         |                                               |             |
| 4.10 Alternatives Analys                           |                                                                                                                                                                                                               | elopment or Being Imple                                                                                                                                                                                                                                 | mented )                                      |             |
| Alternatives                                       | Description                                                                                                                                                                                                   | Total Life Cycle Costs                                                                                                                                                                                                                                  | Benefits                                      | Drawbacks   |
| Alternative 1<br>(Selected Alternative)            |                                                                                                                                                                                                               | Costs                                                                                                                                                                                                                                                   |                                               |             |
| Alternative 2                                      |                                                                                                                                                                                                               |                                                                                                                                                                                                                                                         |                                               |             |
| Alternative 3                                      |                                                                                                                                                                                                               |                                                                                                                                                                                                                                                         |                                               |             |
| Alternative 4                                      |                                                                                                                                                                                                               |                                                                                                                                                                                                                                                         |                                               |             |
|                                                    |                                                                                                                                                                                                               |                                                                                                                                                                                                                                                         |                                               |             |
| 5.0 Enterprise A                                   | Architecture                                                                                                                                                                                                  |                                                                                                                                                                                                                                                         |                                               |             |
| 5.1 Use of COTS/GOTS                               |                                                                                                                                                                                                               | 0.0070.0                                                                                                                                                                                                                                                |                                               |             |
|                                                    | _                                                                                                                                                                                                             | S/GOTS Components:                                                                                                                                                                                                                                      |                                               |             |
|                                                    | 0 - 25%<br>26 - 50%                                                                                                                                                                                           |                                                                                                                                                                                                                                                         |                                               |             |
|                                                    | 51 - 75%<br>76 - 100%                                                                                                                                                                                         |                                                                                                                                                                                                                                                         |                                               |             |
|                                                    | Not Applicable                                                                                                                                                                                                |                                                                                                                                                                                                                                                         |                                               |             |
| 5.2 Consistency with Pro<br>(Please refer to Apper | oduct Support Plan<br>adix A to identify suppo                                                                                                                                                                | orted products and indica                                                                                                                                                                                                                               | ate non-supported prod                        | ucts below) |

FSA SLC Process Guide – Appendix A Business Case Responses

| 5.3 Section 508 Compliance (Accessibility)                                                                                                                    |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                               |
| 5.4 Government Paperwork Elimination Act (GPEA) (Business Process Support and Program Delivery Systems only)                                                  |
|                                                                                                                                                               |
| 5.5 Information Management (Business Process Support and Program Delivery Systems only)                                                                       |
|                                                                                                                                                               |
| 5.6 Privacy                                                                                                                                                   |
|                                                                                                                                                               |
| 5.7 Security  (This question applies if the initiative meets the definition of major application or general support system as defined in OMB Circular A-130.) |
| Part 1 – a. (Please enter a date in the form of MM/DD/YYYY or N/C)                                                                                            |
| Part 1 – b. (Please enter a date in the form of MM/DD/YYYY or N/A)                                                                                            |
| Part 1 – c.                                                                                                                                                   |
|                                                                                                                                                               |

| Part 2 – a.    | (Please enter a date in the form of MM/DD/YYYY or N/C)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Part 2 - b.    | (Please enter a date in the form of MM/DD/YYYY or N/A)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Part 2 – c.    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Part 3 – a.    | (Please enter a date in the form of MM/DD/YYYY or N/C)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 2              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Part 3 – b.    | (Please enter a date in the form of MM/DD/YYYY or N/A)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 2              | The state of the s |
| Part 3 – c.    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| ~              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Port 4         | (Please enter a data in the form of MM/DD/VVVV or N/C)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Part 4 – a.  ~ | (Please enter a date in the form of MM/DD/YYYY or N/C)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Part 4 – b.    | (Diagon enter a data in the form of MM/DD/V/V/V or N/A)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Part 4 – D.    | (Please enter a date in the form of MM/DD/YYYY or N/A)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Dani 4         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Part 4 – c.    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| A              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Part 5 – a.    | (Please enter a date in the form of MM/DD/YYYY or N/C)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Part 5 – b.    | (Please enter a date in the form of MM/DD/YYYY or N/A)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Part 5 – c.    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| - A            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Part 6 – a.    | (Please enter a date in the form of MM/DD/YYYY or N/C)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| A              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Part 6 – b.    | (Please enter a date in the form of MM/DD/YYYY or N/A)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| - CA           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

| Part 6 – c.                                          |                  |                  |             |                        |
|------------------------------------------------------|------------------|------------------|-------------|------------------------|
|                                                      |                  |                  |             |                        |
|                                                      |                  |                  |             |                        |
| 6.0 Risk and Pro                                     | oject Manager    | nent             |             |                        |
| 6.1 Risk Management                                  |                  |                  |             |                        |
| Risk Category                                        | Risk Description | Risk Probability | Risk Impact | Management<br>Strategy |
| Strategic                                            |                  |                  |             |                        |
| Organizational/Change<br>Management                  |                  |                  |             |                        |
| Project Resources<br>(Financial, Personnel,<br>etc.) |                  |                  |             |                        |
| Project Management                                   |                  |                  |             |                        |
| Business                                             |                  |                  |             |                        |
| Data/Information                                     |                  |                  |             |                        |
| Application                                          |                  |                  |             |                        |
| Technology/Infrastructure                            |                  |                  |             |                        |
| Security                                             |                  |                  |             |                        |
| Privacy                                              |                  |                  |             |                        |
| 6.2 Operational Performa                             | nce Measures     |                  |             |                        |
| -                                                    |                  |                  |             |                        |
| 6.3 General Acquisition S                            | trategy          |                  |             |                        |
|                                                      |                  |                  |             |                        |
|                                                      |                  |                  |             |                        |
|                                                      |                  |                  |             |                        |

## **APPENDIX A**

## Hardware

| <b>Personal Com</b> | <u>puters</u>                                                                                           |
|---------------------|---------------------------------------------------------------------------------------------------------|
| Primary             | Support                                                                                                 |
| Cor                 | npaq Professional Pentium II (266 MHz or faster), minimum 64 MB of RAM, 3.0 GB of Hard Drive available  |
| for OCI             | O configuration                                                                                         |
| Pro                 | fessional Dell Pentium II (266 MHz or faster), minimum 64 MB of RAM, 3.0 GB of Hard Drive available for |
|                     | onfiguration                                                                                            |
| Second              | lary Support                                                                                            |
| As                  | defined in OCIO non-standard workstation policy                                                         |
| <u>Laptops</u>      |                                                                                                         |
|                     | v Support                                                                                               |
|                     | Pentium II (266 MHz or faster), minimum 64 MB of RAM, 3.0 GB of Hard Drive available for OCIO           |
| configu             |                                                                                                         |
| -                   | hiba Pentium II (266 MHz or faster), minimum 64 MB of RAM, 3.0 GB of Hard Drive available for OCIO      |
| configu             |                                                                                                         |
| Second              | lary Support                                                                                            |
| As                  | defined in OCIO non-standard workstation policy                                                         |
| Printers            |                                                                                                         |
|                     | Support                                                                                                 |
| ,                   | LaserJet 5 and newer                                                                                    |
|                     | lary Support                                                                                            |
|                     | LaserJet 4                                                                                              |
| <del></del>         |                                                                                                         |
| <u>Monitors</u>     |                                                                                                         |
|                     | v Support                                                                                               |
| 17-i                | nch or larger, capable of 1024x768 resolution                                                           |
| Personal Digita     | al Assistants (PDA)                                                                                     |
|                     | V Support                                                                                               |
|                     | ckberry RIM 957                                                                                         |
|                     | ckberry RIM 950                                                                                         |
|                     | lary Support                                                                                            |
|                     | lliŚync                                                                                                 |
| Mic                 | rosoft ActiveSync 3.1 or newer                                                                          |
| Coffware            |                                                                                                         |
| Software            |                                                                                                         |
| Client Operation    | ng Systems                                                                                              |
|                     | Support                                                                                                 |
| Win                 | dows 2000 Professional Service Pack (SP)2                                                               |
|                     | lary Support                                                                                            |
| As                  | defined in OCIO non-standard workstation policy                                                         |
| Office Suites       |                                                                                                         |
|                     | v Support                                                                                               |
|                     | ce 2000 Service Release (SR) 1A with Word 2000, Excel 2000, PowerPoint 2000, Access 2000                |
| 0111                | 56 2000 Service Nelease (SIN) IA WILL WOLL 2000, EXCELZUOU, FUWELFULL 2000, Access 2000                 |
| Anti-Virus Soft     |                                                                                                         |
| Primary             | Support                                                                                                 |
| Nor                 | ton AntiVirus 2000 Corporate Edition 7.5                                                                |

| Communications                                 |
|------------------------------------------------|
| Primary Support                                |
| Citrix ICA                                     |
| Secondary Support                              |
| Citrix Winframe                                |
| Terminal Emulation Software                    |
| Primary Support                                |
| Attachmate 6.5                                 |
|                                                |
| <u>Database Clients</u>                        |
| Primary Support                                |
| Oracle 8.1.7 Client                            |
| Microstrategy 7                                |
| Electronic Mail Software                       |
| Primary Support                                |
| Outlook 2000                                   |
| Internet Browsers                              |
| Primary Support                                |
| Internet Explorer 5.5 SP1 (128-bit encryption) |
| Secondary Support                              |
| Netscape 4.x                                   |
|                                                |
| Helper Plug-Ins                                |
| Primary Support                                |
| Adobe Acrobat Reader 5.0 and newer             |
| RealPlayer 8.0 Intranet                        |
| Project Management Software                    |
| Primary Support                                |
| Microsoft Project 2000                         |
| TeamMate 2000                                  |
| Web/Desktop Publishing Software                |
| Secondary Support                              |
| Adobe Illustrator 7.0                          |
| Adobe PageMaker 6.5 and newer                  |
| Adobe Photoshop 5.0                            |
| Interwoven LaunchPad                           |
| Macromedia Dreamweaver 2.0 and newer           |
| Macromedia Fireworks 2.0 and newer             |
| Macromedia FreeHand 7.0                        |
| Macromedia HomeSite 4.0                        |
| NetViz 4.0                                     |
| Publisher 2000                                 |
| Groupware                                      |
| Secondary Support                              |
| Lotus Notes Client (all versions)              |

| <u>Assistiv</u> | e Technology Software                                         |
|-----------------|---------------------------------------------------------------|
| ı               | Primary Support                                               |
| _               | Aladdin Genie CCTV                                            |
| _               | Dragon Systems NaturallySpeaking 4.0 and newer                |
| _               | Freedom Scientific JAWS for Windows 3.7                       |
| _               | Gus Word Prediction                                           |
| _               | IBM Homepage Reader 2.5 and newer                             |
|                 | NexCom 300 TTY modem, which requires an ISA slot              |
|                 | NexTalk/NTS, NXI Communications NTS 3.41 and newer            |
| _               | ZoomText Xtra Level 2 7.04 and newer                          |
| ,               | Secondary Support                                             |
| _               | NXI Communications NexTalk for Windows                        |
| -               | WinTalk modem                                                 |
|                 | I Office-Specialized Applications                             |
| ,               | Primary Support                                               |
| -               | ARCHIBUS/FM-10                                                |
| -               | CARS<br>CCM Plus                                              |
| -               |                                                               |
|                 | CMIS                                                          |
| _               | DACS<br>EDCAPS                                                |
| _               |                                                               |
| _               | EDICS<br>Folio Builder 4.2                                    |
| _               | Folio Views 4.2                                               |
| _               | HEATWEB 3.11                                                  |
| -               | IAS                                                           |
| -               | Method/1 GuideVersion 11                                      |
|                 | Monarch Professional 5.02                                     |
|                 | Monarch Foressional 3.02<br>Ombusman Case Tracking System 2.0 |
|                 | Peer Review System                                            |
| =               | TRAINS                                                        |
| -               | Secondary Support                                             |
|                 | CMTS                                                          |
| _               | DLOS                                                          |
| _               | Folio Views 3.11                                              |
| _               | GAPS                                                          |
|                 | GPAS                                                          |
| _               | IEFARS                                                        |
|                 | OCR Electronic Library                                        |
| _               | OSERS Quick                                                   |
| _               | PC Travel Drop Box                                            |
| _               | PEPS                                                          |
| _               | PFIE                                                          |
| _               | Response Phone System                                         |
| _               | SACONS                                                        |
| -               | Total Access Agent                                            |
| Network         | Operating Systems and Enterprise Software                     |
|                 | Primary Support                                               |
| •               | Cisco IOS 12.1(5) (Router)                                    |
| _               | Cisco IOS 6.1(2) and newer (Switch)                           |
| _               | Microsoft Exchange 5.5 SP4                                    |
| _               | Microsoft SMS 2.0 SP3                                         |
| _               | Microsoft NT Server 4.0 SP6a                                  |
| _               | Microsoft Windows 2000 Server SP2                             |
| _               | Netscape Compass Server 3.0 (SPARC)                           |
| _               | Netscape Enterprise Server 3.51 (SPARC)                       |
| _               | Oracle 8.1.7                                                  |

FSA SLC Process Guide – Appendix A Business Case Responses

| Raptor Firewall with PowerVPN Version 6.5           |
|-----------------------------------------------------|
| Solaris 2.6 (SPARC)                                 |
| SQL Server 7.0 SP5                                  |
| SQL Server 2000 SP1                                 |
| Terminal Server 4.0 SP6a                            |
| Secondary Support                                   |
| All versions of Linux                               |
| All versions of Lotus Notes                         |
| Microsoft Internet Information Server 4.0 and newer |
| SQL Server 6.5                                      |
|                                                     |